

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	8	1	1	5	1	12%	12%	62%	12%	52	54	
0008	MATH	MA	8	0	0	5	3	0%	0%	62%	38%	66	77	
0008	LANGUAGE ARTS	LA	8	4	1	3	0	50%	12%	38%	0%	46	42	
0008	SCIENCE	SC	8	1	0	6	1	12%	0%	75%	12%	55	60	
0008	SOCIAL STUDIES	SS	8	0	1	7	0	0%	12%	88%	0%	57	63	
0011	READING	RD	9	0	2	4	3	0%	22%	44%	33%	63	73	
0011	MATH	MA	9	1	0	4	4	11%	0%	44%	44%	65	76	
0011	LANGUAGE ARTS	LA	9	0	3	5	1	0%	33%	56%	11%	54	58	
0011	SCIENCE	SC	9	1	0	5	3	11%	0%	56%	33%	62	71	
0011	SOCIAL STUDIES	SS	9	1	0	6	2	11%	0%	67%	22%	61	70	
Disaggregation: Students Without Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	8	1	1	5	1	12%	12%	62%	12%	52	54	
0008	MATH	MA	8	0	0	5	3	0%	0%	62%	38%	66	77	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	8	4	1	3	0	50%	12%	38%	0%	46	42	
0008	SCIENCE		SC	8	1	0	6	1	12%	0%	75%	12%	55	60	
0008	SOCIAL STUDIES		SS	8	0	1	7	0	0%	12%	88%	0%	57	63	
0011	READING		RD	9	0	2	4	3	0%	22%	44%	33%	63	73	
0011	MATH		MA	9	1	0	4	4	11%	0%	44%	44%	65	76	
0011	LANGUAGE ARTS		LA	9	0	3	5	1	0%	33%	56%	11%	54	58	
0011	SCIENCE		SC	9	1	0	5	3	11%	0%	56%	33%	62	71	
0011	SOCIAL STUDIES		SS	9	1	0	6	2	11%	0%	67%	22%	61	70	
Disaggregation: Gender															
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	7	0	0	4	3	0%	0%	57%	43%	68	81	
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	7	0	0	3	4	0%	0%	43%	57%	75	88	
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	7	0	1	5	1	0%	14%	71%	14%	58	65	
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	7	1	0	3	3	14%	0%	43%	43%	66	77	
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	7	0	0	5	2	0%	0%	71%	29%	69	82	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	8	1	1	5	1	12%	12%	62%	12%	52	54	
0008	MATH	White, Non-Hispanic	MA	8	0	0	5	3	0%	0%	62%	38%	66	77	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	4	1	3	0	50%	12%	38%	0%	46	42	
0008	SCIENCE	White, Non-Hispanic	SC	8	1	0	6	1	12%	0%	75%	12%	55	60	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	7	0	0%	12%	88%	0%	57	63	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	9	0	2	4	3	0%	22%	44%	33%	63	73	
0011	MATH	White, Non-Hispanic	MA	9	1	0	4	4	11%	0%	44%	44%	65	76	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	3	5	1	0%	33%	56%	11%	54	58	
0011	SCIENCE	White, Non-Hispanic	SC	9	1	0	5	3	11%	0%	56%	33%	62	71	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	0	6	2	11%	0%	67%	22%	61	70	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	1	0	4	1	17%	0%	67%	17%	53	56	
0008	MATH	MA	6	0	0	3	3	0%	0%	50%	50%	70	83	
0008	LANGUAGE ARTS	LA	6	2	1	3	0	33%	17%	50%	0%	49	48	
0008	SCIENCE	SC	6	1	0	4	1	17%	0%	67%	17%	56	61	
0008	SOCIAL STUDIES	SS	6	0	1	5	0	0%	17%	83%	0%	57	63	
0011	READING	RD	7	0	1	3	3	0%	14%	43%	43%	68	80	
0011	MATH	MA	7	0	0	3	4	0%	0%	43%	57%	71	84	
0011	LANGUAGE ARTS	LA	7	0	2	4	1	0%	29%	57%	14%	57	63	
0011	SCIENCE	SC	7	1	0	3	3	14%	0%	43%	43%	64	74	
0011	SOCIAL STUDIES	SS	7	0	0	5	2	0%	0%	71%	29%	66	78	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	31	4	8	12	7	13%	26%	39%	23%	55	59	
0004	MATH	MA	31	2	5	18	6	6%	16%	58%	19%	59	67	
0004	LANGUAGE ARTS	LA	31	0	6	19	6	0%	19%	61%	19%	62	71	
0004	SCIENCE	SC	30	3	3	15	9	10%	10%	50%	30%	63	73	
0004	SOCIAL STUDIES	SS	31	1	7	11	12	3%	23%	35%	39%	62	72	
0008	READING	RD	39	5	6	24	4	13%	15%	62%	10%	53	56	
0008	MATH	MA	39	2	4	29	4	5%	10%	74%	10%	58	64	
0008	LANGUAGE ARTS	LA	39	4	8	24	3	10%	21%	62%	8%	53	55	
0008	SCIENCE	SC	39	0	6	27	6	0%	15%	69%	15%	56	62	
0008	SOCIAL STUDIES	SS	39	5	3	25	6	13%	8%	64%	15%	57	63	
0011	READING	RD	27	2	1	17	7	7%	4%	63%	26%	65	76	
0011	MATH	MA	27	1	2	18	6	4%	7%	67%	22%	61	70	
0011	LANGUAGE ARTS	LA	27	1	2	19	5	4%	7%	70%	19%	62	72	
0011	SCIENCE	SC	26	3	2	12	9	12%	8%	46%	35%	65	76	
0011	SOCIAL STUDIES	SS	27	2	4	16	5	7%	15%	59%	19%	62	71	
Disaggregation: Students Without Disabilities														
0004	READING	RD	27	4	5	11	7	15%	19%	41%	26%	56	61	
0004	MATH	MA	27	1	5	15	6	4%	19%	56%	22%	61	70	
0004	LANGUAGE ARTS	LA	27	0	4	17	6	0%	15%	63%	22%	64	74	
0004	SCIENCE	SC	26	3	3	14	6	12%	12%	54%	23%	61	70	
0004	SOCIAL STUDIES	SS	27	1	6	9	11	4%	22%	33%	41%	64	74	
0008	READING	RD	35	4	4	23	4	11%	11%	66%	11%	55	59	
0008	MATH	MA	35	1	4	27	3	3%	11%	77%	9%	58	64	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	35	3	6	23	3	9%	17%	66%	9%	54	57	
0008	SCIENCE	SC	35	0	5	24	6	0%	14%	69%	17%	57	63	
0008	SOCIAL STUDIES	SS	35	5	3	21	6	14%	9%	60%	17%	57	63	
0011	READING	RD	24	1	0	16	7	4%	0%	67%	29%	68	81	
0011	MATH	MA	24	0	2	16	6	0%	8%	67%	25%	64	74	
0011	LANGUAGE ARTS	LA	24	0	2	17	5	0%	8%	71%	21%	66	78	
0011	SCIENCE	SC	23	1	2	11	9	4%	9%	48%	39%	68	81	
0011	SOCIAL STUDIES	SS	24	1	2	16	5	4%	8%	67%	21%	65	76	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category						
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	14	0	4	6	4	0%	29%	43%	29%	60	68	
0004	READING	M	RD	17	4	4	6	3	24%	24%	35%	18%	51	51	
0004	MATH	F	MA	14	1	3	7	3	7%	21%	50%	21%	61	70	
0004	MATH	M	MA	17	1	2	11	3	6%	12%	65%	18%	59	66	
0004	LANGUAGE ARTS	F	LA	14	0	1	8	5	0%	7%	57%	36%	68	80	
0004	LANGUAGE ARTS	M	LA	17	0	5	11	1	0%	29%	65%	6%	56	62	
0004	SCIENCE	F	SC	13	1	1	9	2	8%	8%	69%	15%	59	66	
0004	SCIENCE	M	SC	17	2	2	6	7	12%	12%	35%	41%	66	77	
0004	SOCIAL STUDIES	F	SS	14	1	1	6	6	7%	7%	43%	43%	64	75	
0004	SOCIAL STUDIES	M	SS	17	0	6	5	6	0%	35%	29%	35%	61	70	
0008	READING	F	RD	12	1	2	8	1	8%	17%	67%	8%	55	59	
0008	READING	M	RD	27	4	4	16	3	15%	15%	59%	11%	52	54	
0008	MATH	F	MA	12	0	1	10	1	0%	8%	83%	8%	56	62	
0008	MATH	M	MA	27	2	3	19	3	7%	11%	70%	11%	58	65	
0008	LANGUAGE ARTS	F	LA	12	0	0	10	2	0%	0%	83%	17%	60	69	
0008	LANGUAGE ARTS	M	LA	27	4	8	14	1	15%	30%	52%	4%	49	49	
0008	SCIENCE	F	SC	12	0	1	9	2	0%	8%	75%	17%	55	60	
0008	SCIENCE	M	SC	27	0	5	18	4	0%	19%	67%	15%	57	63	
0008	SOCIAL STUDIES	F	SS	12	0	3	8	1	0%	25%	67%	8%	58	64	
0008	SOCIAL STUDIES	M	SS	27	5	0	17	5	19%	0%	63%	19%	57	63	
0011	READING	F	RD	14	2	0	9	3	14%	0%	64%	21%	64	74	
0011	READING	M	RD	13	0	1	8	4	0%	8%	62%	31%	67	79	
0011	MATH	F	MA	14	1	2	9	2	7%	14%	64%	14%	56	62	
0011	MATH	M	MA	13	0	0	9	4	0%	0%	69%	31%	66	78	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	14	1	1	9	3	7%	7%	64%	21%	62	72	
0011	LANGUAGE ARTS	M	LA	13	0	1	10	2	0%	8%	77%	15%	62	72	
0011	SCIENCE	F	SC	14	2	1	6	5	14%	7%	43%	36%	63	73	
0011	SCIENCE	M	SC	12	1	1	6	4	8%	8%	50%	33%	67	79	
0011	SOCIAL STUDIES	F	SS	14	0	2	9	3	0%	14%	64%	21%	63	73	
0011	SOCIAL STUDIES	M	SS	13	2	2	7	2	15%	15%	54%	15%	60	69	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	31	4	8	12	7	13%	26%	39%	23%	55	59	
0004	MATH	White, Non-Hispanic	MA	31	2	5	18	6	6%	16%	58%	19%	59	67	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	31	0	6	19	6	0%	19%	61%	19%	62	71	
0004	SCIENCE	White, Non-Hispanic	SC	30	3	3	15	9	10%	10%	50%	30%	63	73	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	31	1	7	11	12	3%	23%	35%	39%	62	72	
0008	READING	White, Non-Hispanic	RD	39	5	6	24	4	13%	15%	62%	10%	53	56	
0008	MATH	White, Non-Hispanic	MA	39	2	4	29	4	5%	10%	74%	10%	58	64	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	39	4	8	24	3	10%	21%	62%	8%	53	55	
0008	SCIENCE	White, Non-Hispanic	SC	39	0	6	27	6	0%	15%	69%	15%	56	62	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	39	5	3	25	6	13%	8%	64%	15%	57	63	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	25	1	1	16	7	4%	4%	64%	28%	67	79	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	25	1	2	16	6	4%	8%	64%	24%	62	72	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	25	1	1	18	5	4%	4%	72%	20%	64	75	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	24	2	2	11	9	8%	8%	46%	38%	67	79	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	25	2	2	16	5	8%	8%	64%	20%	64	74	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	7	0	1	4	2	0%	14%	57%	29%	64	74	
0008	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	61	70	
0008	LANGUAGE ARTS		LA	7	0	2	4	1	0%	29%	57%	14%	54	57	
0008	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	66	77	
0008	SOCIAL STUDIES		SS	7	0	0	5	2	0%	0%	71%	29%	68	80	
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	28	4	7	11	6	14%	25%	39%	21%	55	59	
0004	MATH	MA	28	1	5	16	6	4%	18%	57%	21%	60	69	
0004	LANGUAGE ARTS	LA	28	0	5	17	6	0%	18%	61%	21%	62	72	
0004	SCIENCE	SC	27	3	3	14	7	11%	11%	52%	26%	62	71	
0004	SOCIAL STUDIES	SS	28	1	7	9	11	4%	25%	32%	39%	63	73	
0008	READING	RD	32	5	5	20	2	16%	16%	62%	6%	51	52	
0008	MATH	MA	32	2	4	23	3	6%	12%	72%	9%	57	63	
0008	LANGUAGE ARTS	LA	32	4	6	20	2	12%	19%	62%	6%	52	54	
0008	SCIENCE	SC	32	0	6	21	5	0%	19%	66%	16%	55	59	
0008	SOCIAL STUDIES	SS	32	5	3	20	4	16%	9%	62%	12%	55	60	
0011	READING	RD	23	1	1	14	7	4%	4%	61%	30%	67	79	
0011	MATH	MA	23	1	1	15	6	4%	4%	65%	26%	64	74	
0011	LANGUAGE ARTS	LA	23	1	1	16	5	4%	4%	70%	22%	65	76	
0011	SCIENCE	SC	22	2	2	9	9	9%	9%	41%	41%	67	79	
0011	SOCIAL STUDIES	SS	23	2	2	14	5	9%	9%	61%	22%	64	75	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*